

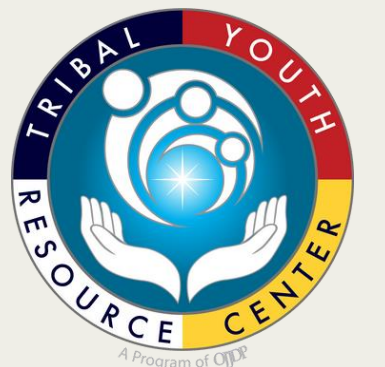
Session Two: The Model Indian Juvenile Code (2016)



Juvenile Code Development and/or
Revision to Support the Youth
in your YHWC.

Tribal
Youth
Resource
Center

www.TribalYouth.org



Nomination Forms

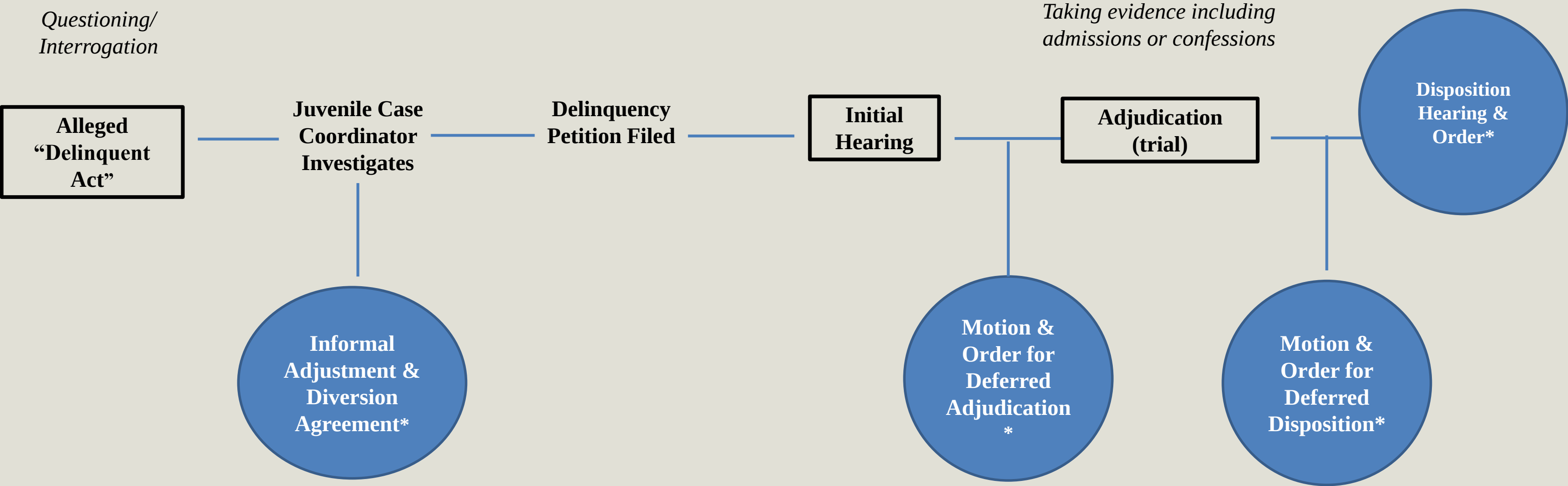
Observed Positive behavior

Nomination Card	
Date:	
YHWC Team Member Name:	
Person's Name:	
Positive Behavior:	



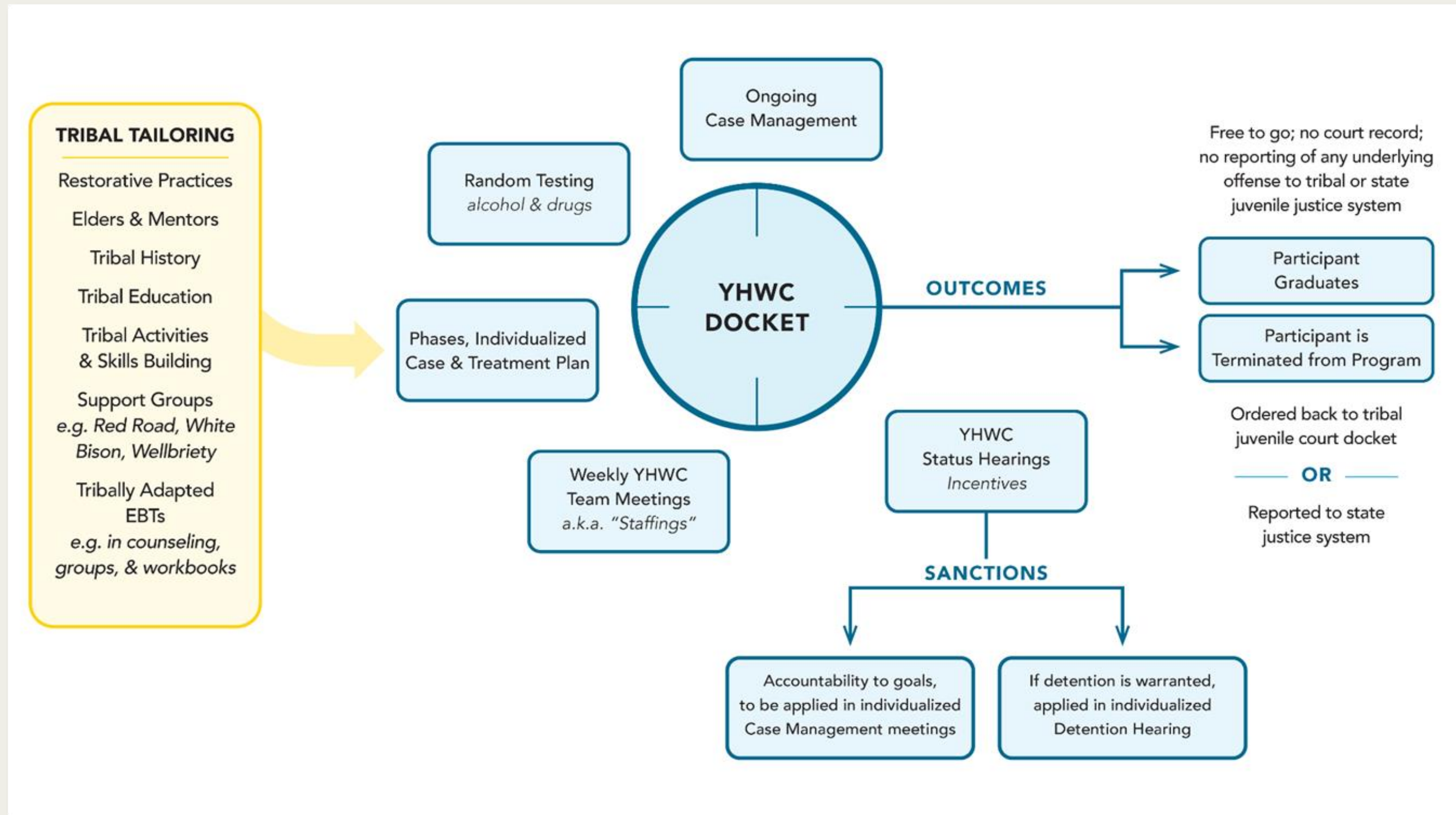
Chapters 1 (General Provisions) & 2 (Delinquency) – Delinquency Proceedings

- *Model Indian Juvenile Code (2016)*



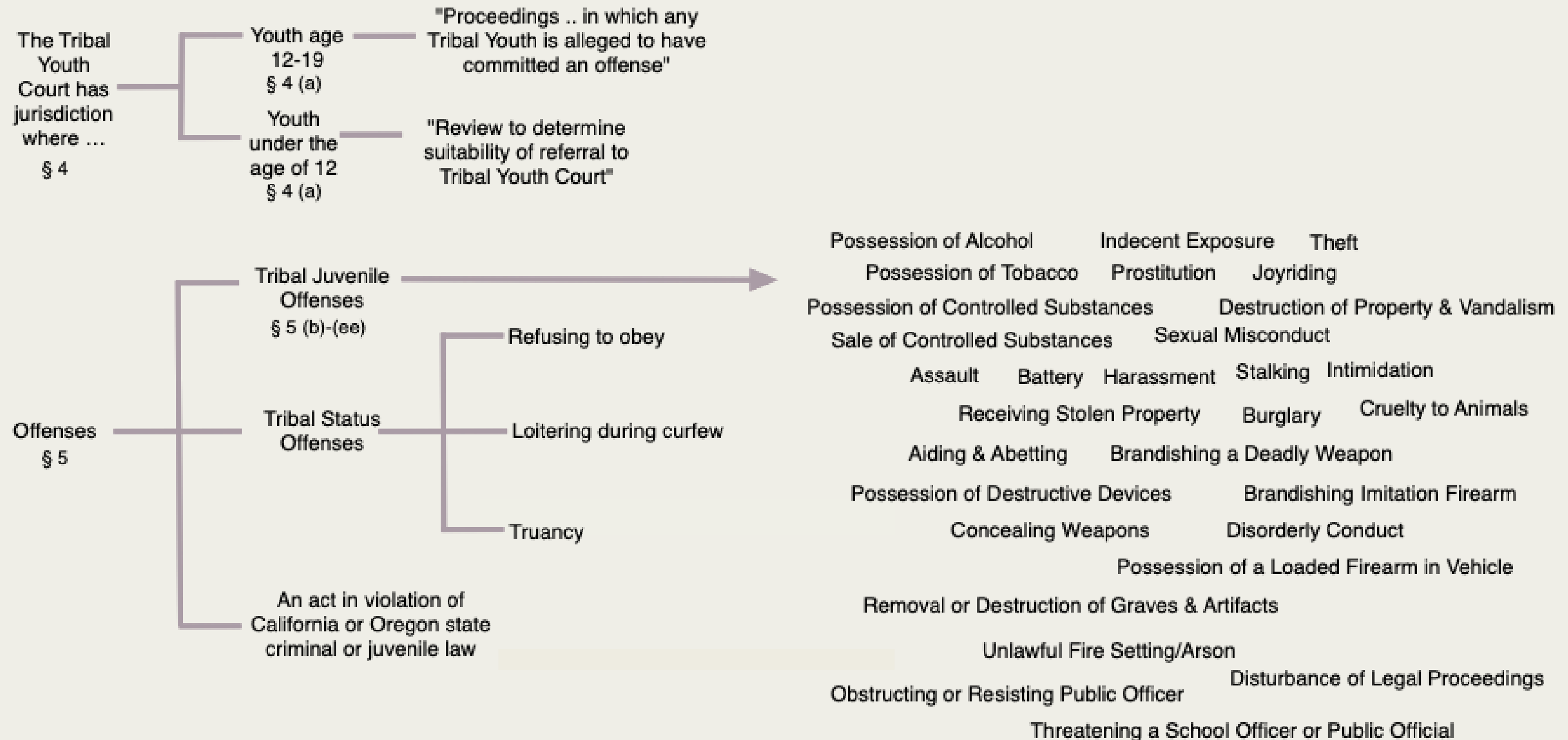
* Points of referral, diversion, and/or order to therapeutic court docket, community-based programs, etc.

Youth Healing to Wellness Court

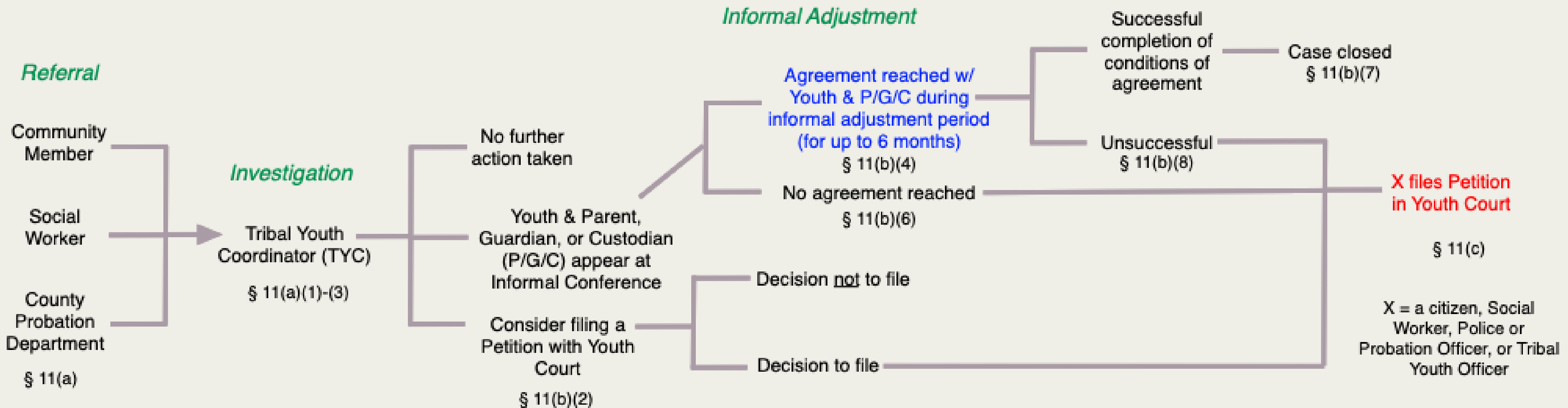


Tribe A Juvenile Code Example

Jurisdiction and Offense Definitions



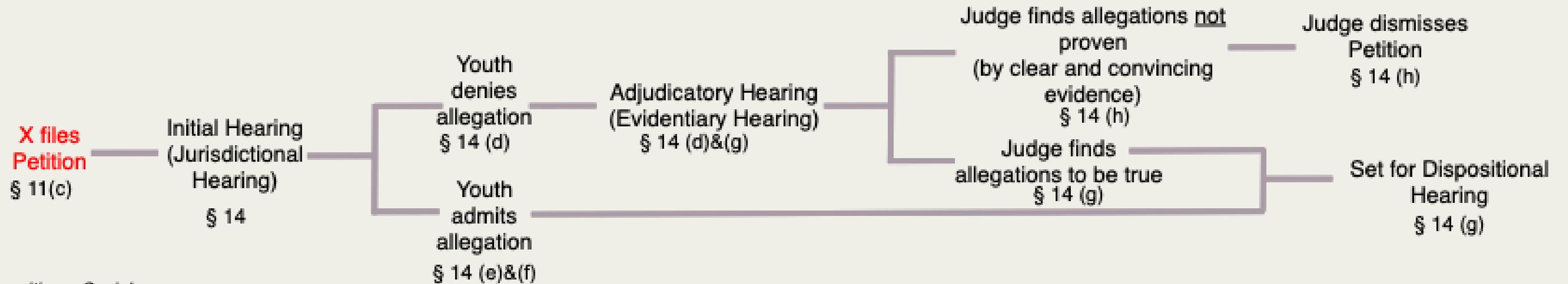
Tribe A Juvenile Code Example Pre-Petition



Considerations:

- (1) Nature & seriousness of the act
- (2) Previous # of contacts w/police, probation officer, or court
- (3) Age & maturity
- (4) Attitude regarding the act
- (5) Willingness to participate in program
- (6) Participation of & input from P/G/C
- (7) Eligibility for Tribal Youth Court & Acceptance

Tribe A Juvenile Code Example Initial Hearing & Adjudication



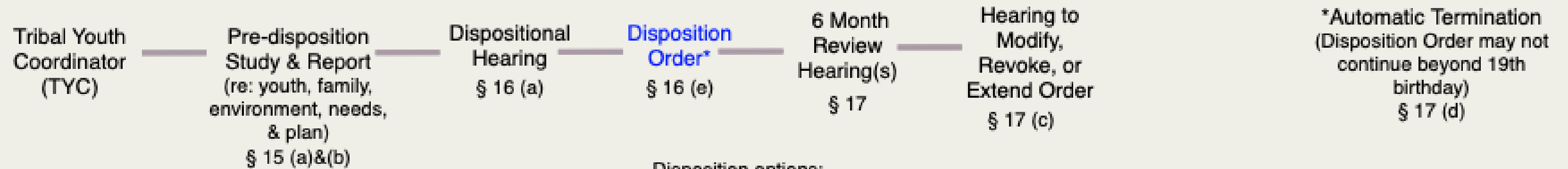
X = a citizen, Social Worker, Police or Probation Officer, or Tribal Youth Officer

The judge may, on motion of TYC or counsel, suspend the proceedings & continue the youth under supervision at home under terms & conditions negotiated with TYC & agreed to by all parties, including ["admitting the juvenile to the court program"](#)

The judge's order continuing the youth under supervision = "Consent Decree" (6 months duration)

§ 12

Tribe A Juvenile Code Example Disposition, Review, & Termination



Disposition options:

§ 16 (e)

- (1) remain with parent, guardian, or custodian (P/G/C) with conditions & limitations
- (2) place youth in legal custody of immediate or extended family member or other suitable person w/ conditions & limitations
- (3) restitution, restorative justice, community service, [or other dispositional option](#)
- (4) place youth under protective supervision w/conditions & limitations
- (5) place youth on [probation w/conditions & limitations](#)
- (6) place youth in a juvenile facility (alcohol or substance abuse emergency shelter or halfway house, emergency foster home, foster home, behavioral health program, group home, shelter home, or secure juvenile detention facility)

OR

- (7) order youth to get a clinical or specialized assessment, [to participate in the court](#), & to follow recommendations from assessment

The judge may, on motion of TYC or counsel, suspend the proceedings & continue the youth under supervision at home under terms & conditions negotiated with TYC & agreed to by all parties, including ["admitting the juvenile to the court program"](#)

The judge's order continuing the youth under supervision = "Consent Decree" (6 months duration)

Model Indian Juvenile Code

Pre-Petition Diversion Process

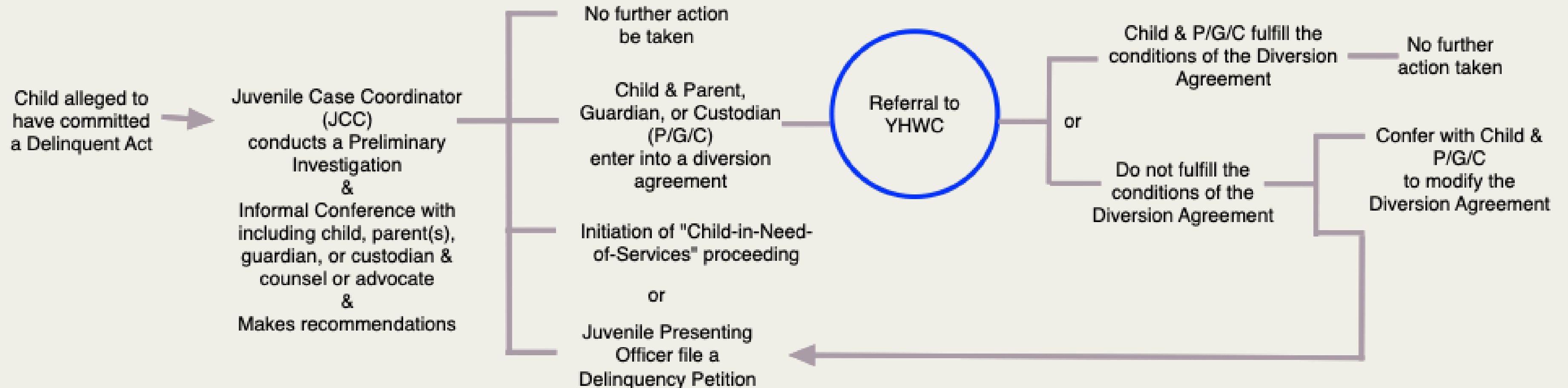
Model Indian Juvenile Code (2016)

Chapter 2 – Delinquency

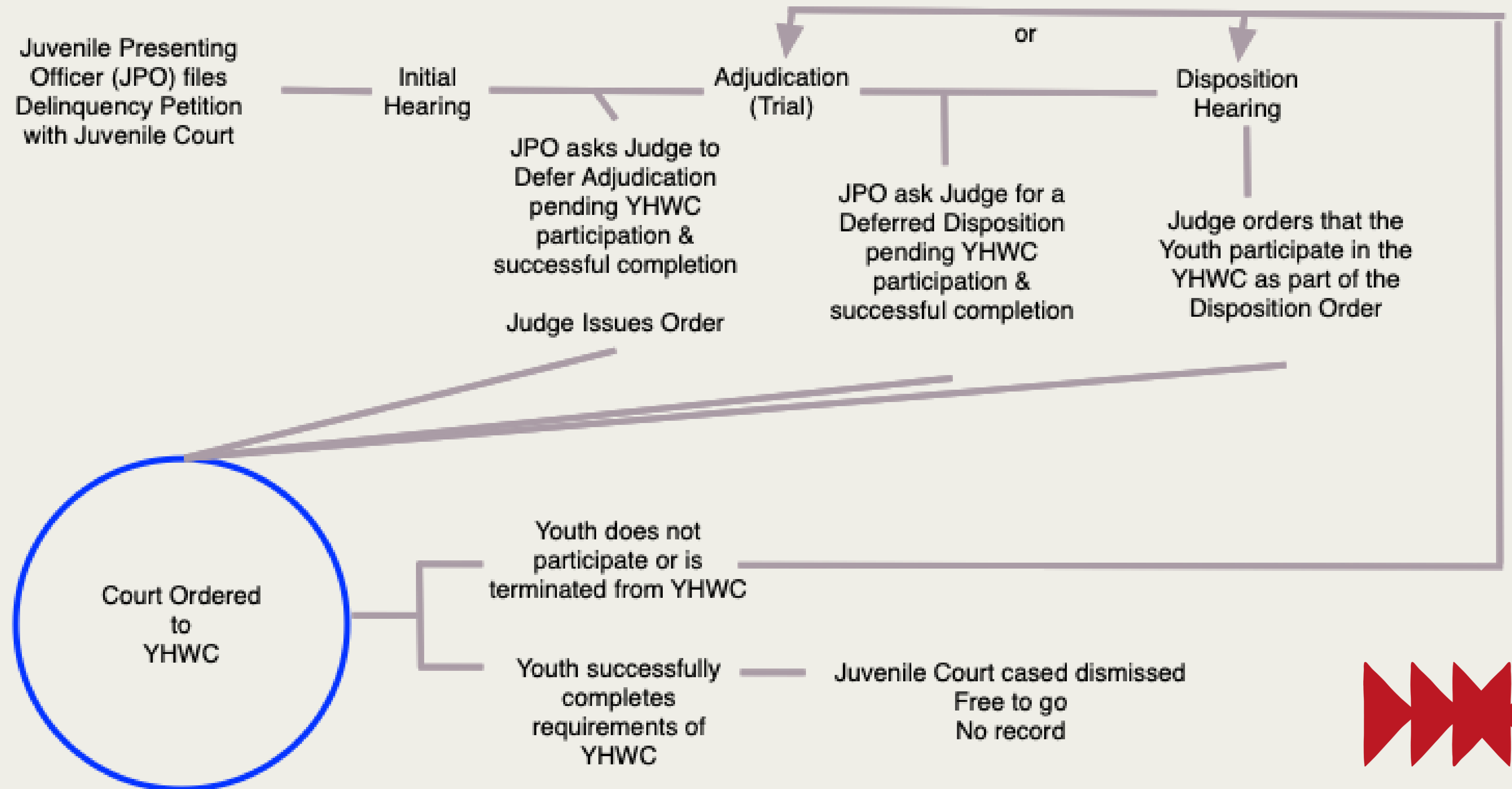
2.05 Preliminary Investigation and
Recommendation

2.06 Diversion Agreement

Pages 54-61



Model Indian Juvenile Code



Exercise #2:

Law Reform to Support Your YHWC

Using the Juvenile Code examples, discuss possible opportunities for law (code) development and/or revision to better support youth access to and success in the YHWC.

Things to think about for this exercise:

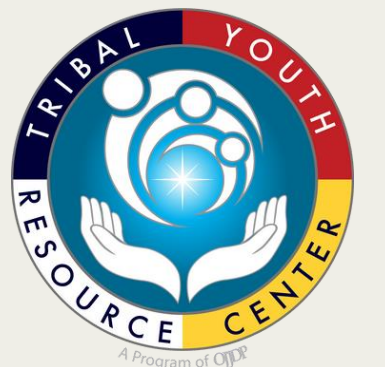
- Offense definitions (eligibility for YHWC)
- Pre Petition Process (referral to YHWC)
- Diversion to YHWC in the adversarial process (AKA juvenile court) (diversion to YHWC)



Session Three: Community Service Provider Asset Mapping



Identify Entities that Could Serve Your Youth



Nomination Forms

Observed Positive behavior

Nomination Card	
Date:	
YHWC Team Member Name:	
Person's Name:	
Positive Behavior:	



Eco-Mapping Relationships



Objectives

- Identify and understand who in your community you **Do, Don't, or Should** work with.
- Begin to develop a **Visual Tool** of an interagency network of services and support.
- Provides an understanding of the needs and resources of this network.

Activity

- Identify different relationship roles for each agency.
- Identify collaborative strengths and challenges for these relationships.
- Identify ways to strengthen your interagency network.

Exercise #3: Eco Mapping

1. Brainstorm
2. Draw the community map on your paper.
3. Draw connecting lines between each system as follows:

Strong or Positive Working Relationships



Weak or Tenuous Working Relationship



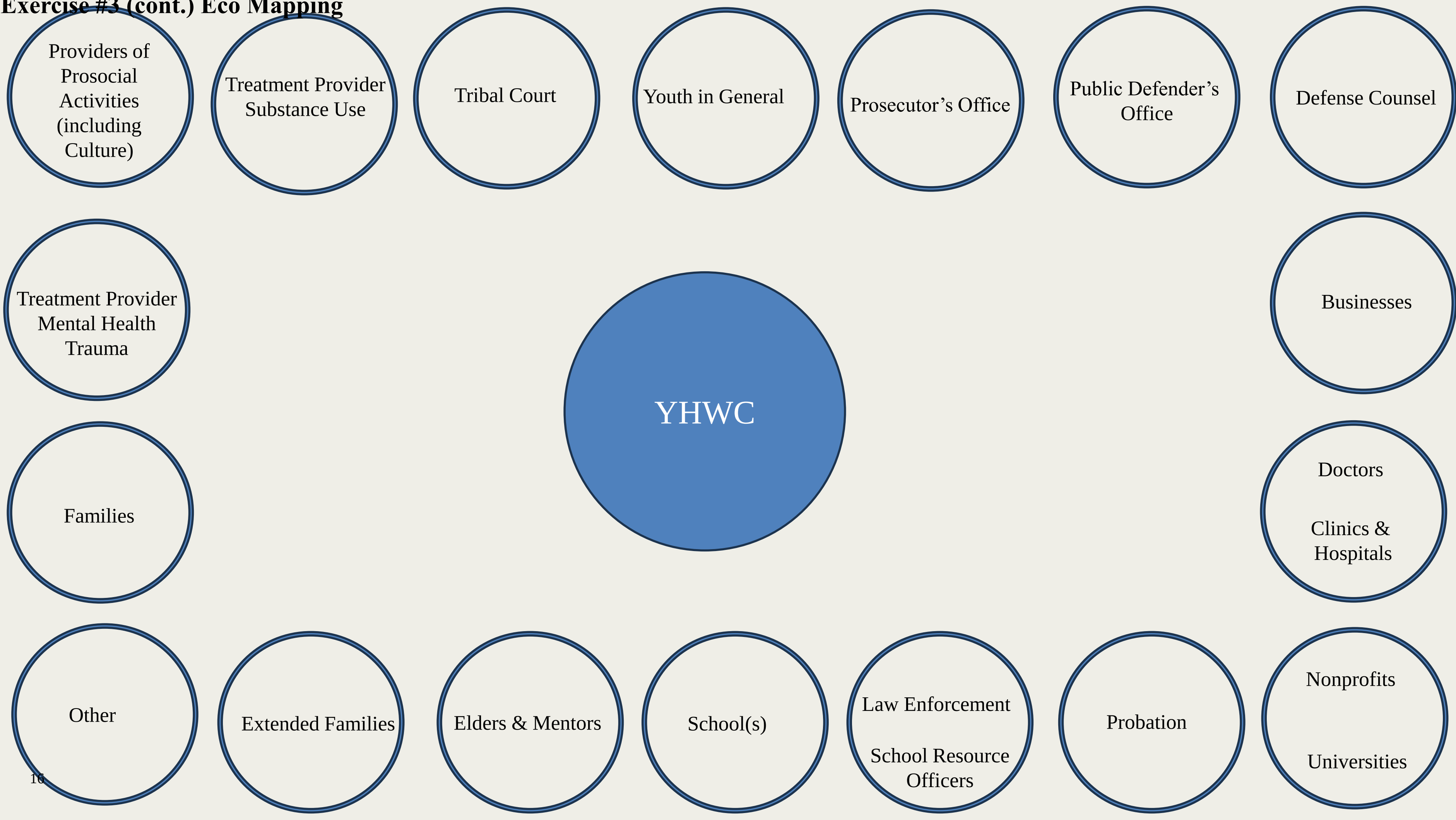
Poorly Defined Relationships



Arrows Indicate Direction of the Flow of Services or Energy



Exercise #3 (cont.) Eco Mapping





Exercise #3: (cont.)

Eco Mapping

- What does this map tell you about your agency and its relationship to other services or groups in the community?
- Which are the services you can rely on when you need them?
- Are there places where you might want to build a stronger relationship? How will you do this?

