

Office of Juvenile Justice & Delinquency Prevention

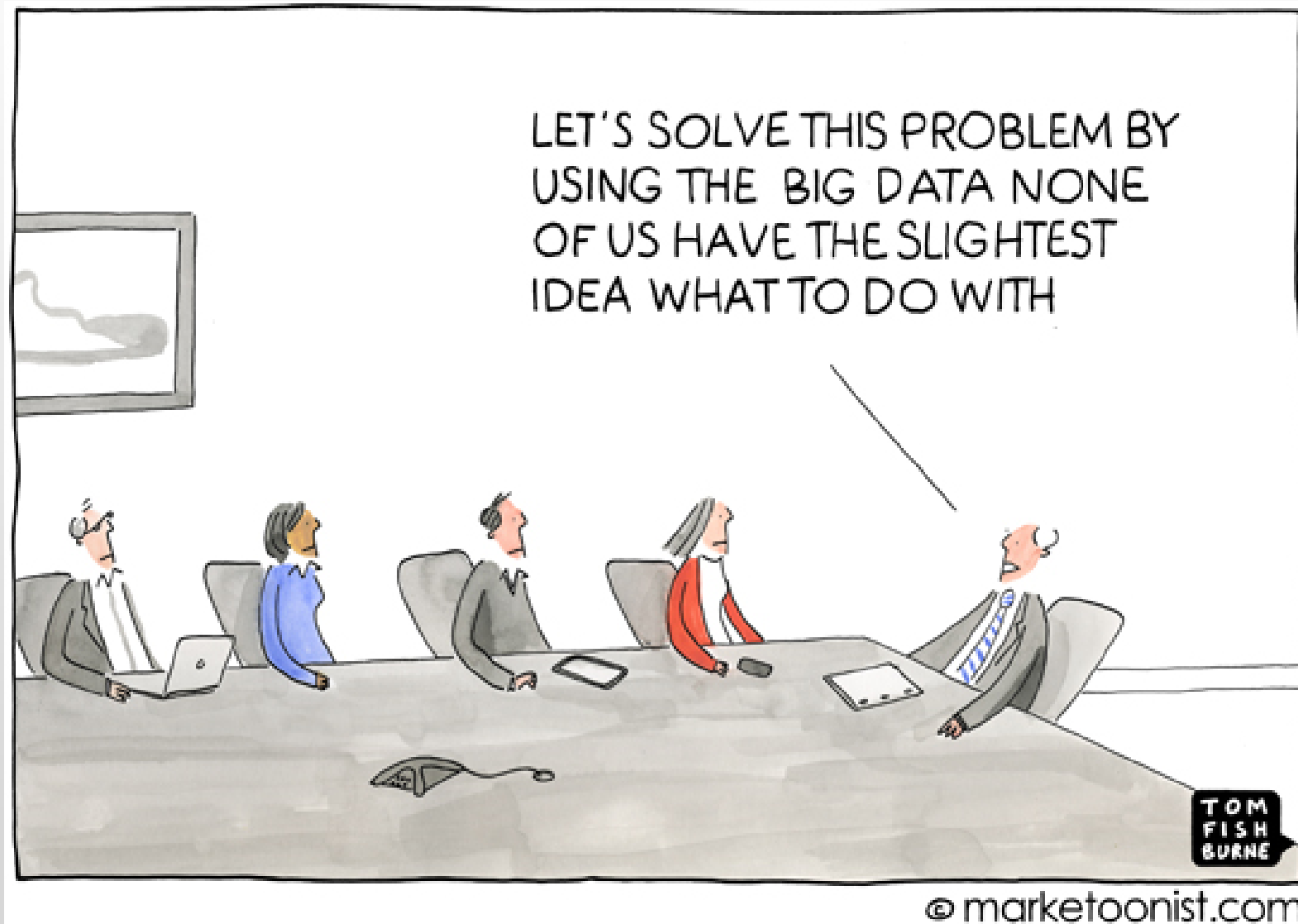
Tribal Youth Resource Center

FY 2019 Cohort Strategic Planning Meeting

What We Think We Know For Sure

Identifying Priority Needs of Tribal Youth and Families





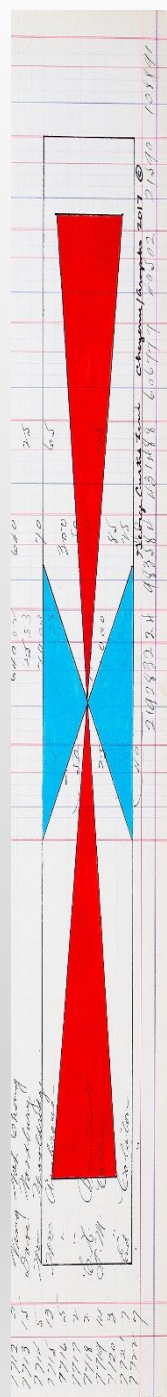
Session note: Ask questions and ask them often!

Indigenous Data Sovereignty



The right of a nation to govern the collection, ownership, and application of its own data.

You get to determine what you collect, how you collect it, and what it is to be used for.



NCAI: The State of Tribal Data Capacity in Indian Country

Identified uses of tribal data on members:

- Complete grant or other required reporting (76%)
- Communicating with tribal members (69%)
- Service delivery (61%)
- Setting tribal priorities and strategic goals (60%)

Source: [http://www.ncai.org/policy-research-center/research-data/prc-publications/Tribal Data Capacity Survey FINAL 10 2018.pdf](http://www.ncai.org/policy-research-center/research-data/prc-publications/Tribal%20Data%20Capacity%20Survey%20FINAL%2010%202018.pdf)



What Do We Know?



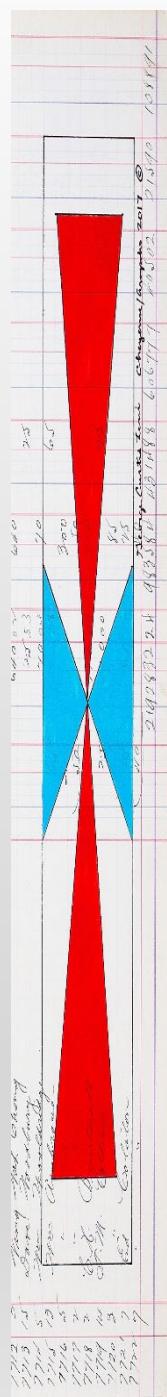
Problem has
been identified

Apply for CTAS
PA9 Grant

Planning for
successful
implementation

Monitor for
program
sustainability &
enhancement

Pro tip: Look at your grant narrative!



What is Data?



Factual
Information

- Something that can be observed/measured
- Does not require additional analysis

Can be
Quantitative

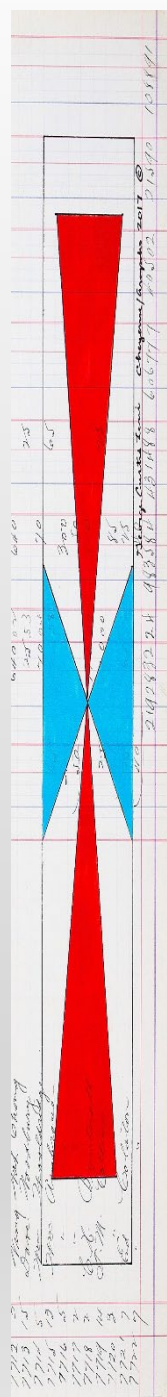
- # of TYP participants
- # of positive drug tests
- Truancy rates

...or Qualitative

- Types of incentives and sanctions used
- Type of treatment ordered
- Traditional/cultural components implemented

Can be analyzed to
draw conclusions

- Are we serving our target population?
- Are people getting into treatment quickly?
- Do we need to provide other services?



Data helps you develop & improve your program

Data collection and analysis should be **continuous**

**MAJOR
DATA
THEMES**

You don't need to be an expert—get your team involved

Data helps generate support from tribal leaders, community and grant funders

Purpose of Data Collection



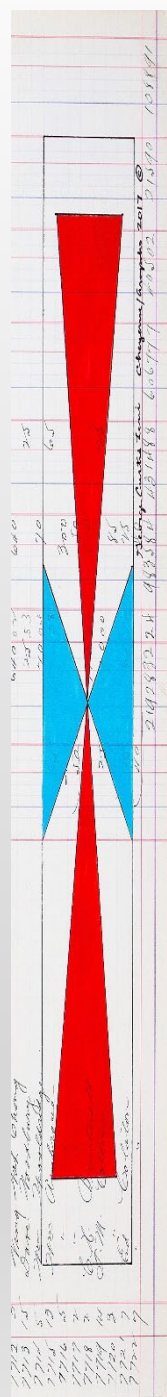
Identify the needs of the participants

Identify the strengths and weaknesses of the program

Evaluate the outcome of the program

Gather data needed to obtain financial assistance and provide data for grants

Compare pre- vs. post-data



Stages of Data Collection

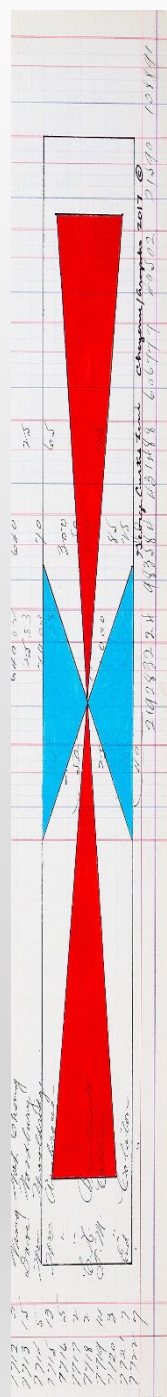


1. Strategic Planning

- Pre-program implementation
- Local level data
- Helps develop program goals
- Illustrates what issues to tackle
- Data sharing with tribal agencies/departments

2. Program Monitoring & Evaluation

- Real-time, consistent data collection
- Data points relevant to OJJDP Performance Measures
- Monitor program success & address areas for improvement
- Present data gathered to OJJDP/funders/Tribal Council



Data as Storytelling



Before Story = Baseline Data

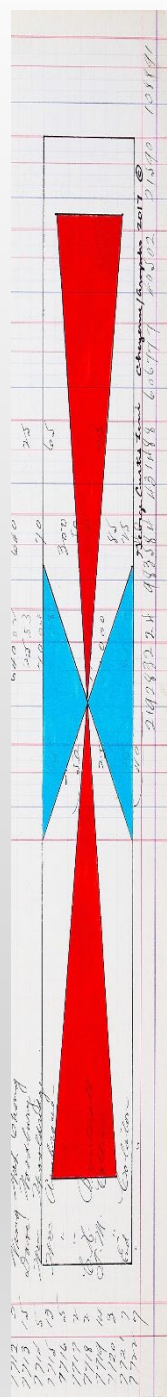
What does your community look like right now?

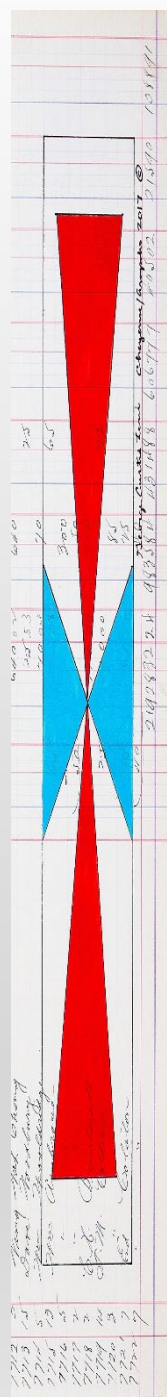
- Truancy rates
- Youth Programs
- Youth substance use rates
- Types of services in community
- Community crime data
- High School graduation rates

After Story = Comparison Data

How is the Tribal Youth Program impacting the community?

- ← Same data points as before + new data points:
- Completion rates
 - Service population
 - Partnerships
 - OJJDP Performance Measures





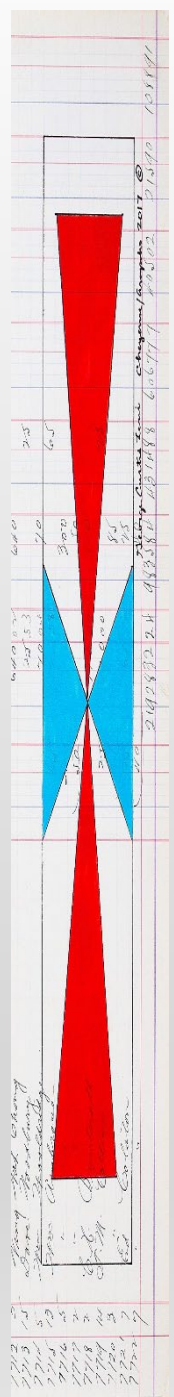
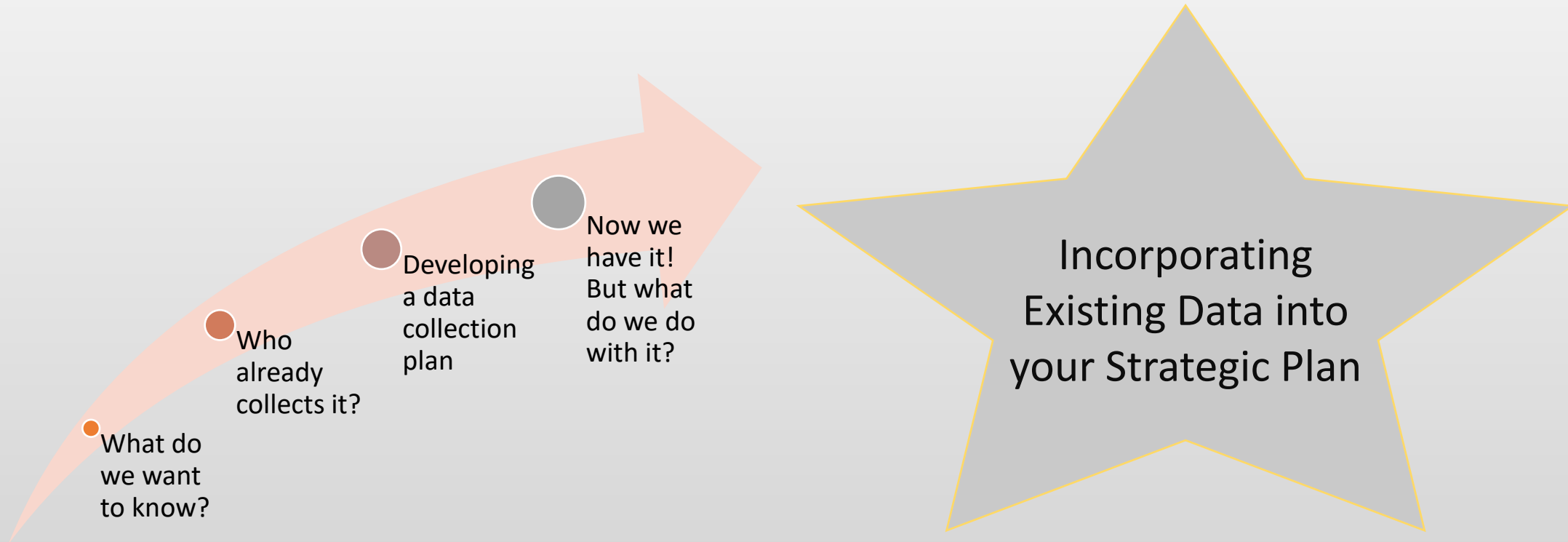
Before/Current Story



Local Level Data



Existing Data



Community Survey

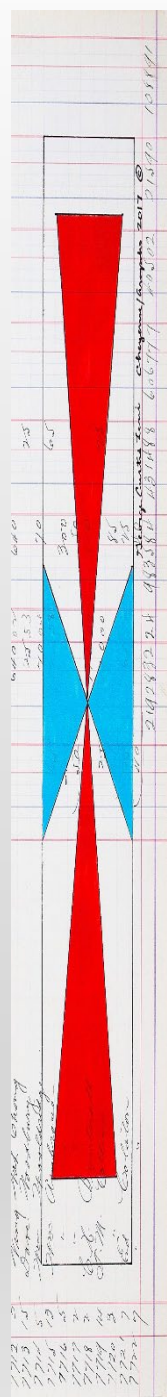


Identifying your population

Drafting an effective survey

Administering a survey

Data Analysis



Should You Conduct a Community Survey

No!

Low response rate

Time consuming

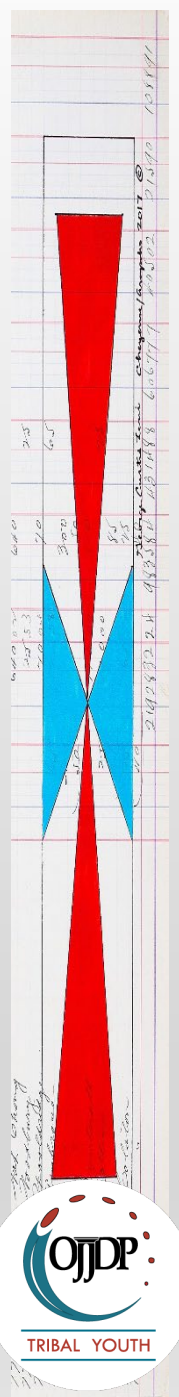
Resource intensive

Yes!

Community buy-in

Great data

Inclusive



Focus Groups



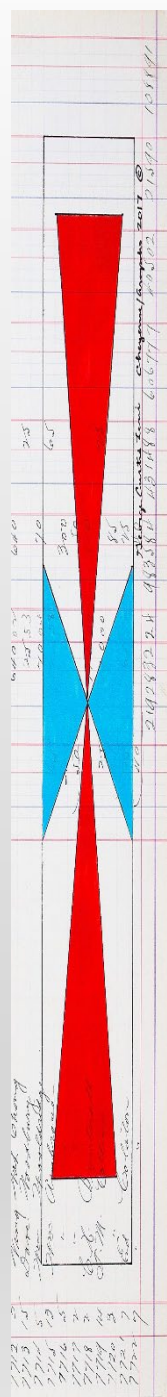
Tribal Council
or
Government

Law
Enforcement

Youth &
School
Personnel

Court Staff

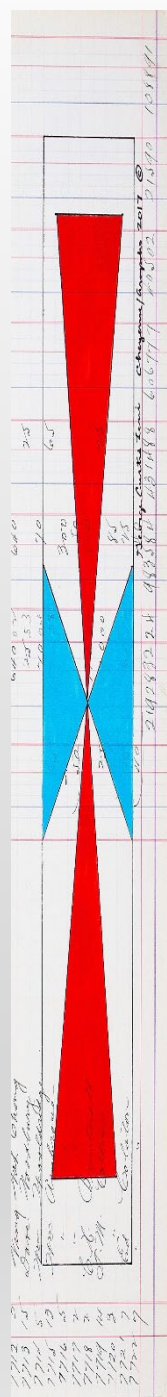
Social
Services Staff



The Practicalities of Focus Groups



- ✓ Choosing Appropriate Groups
- ✓ Crafting Effective Questions
- ✓ Facilitation Techniques
- ✓ Translating Into Data
- ✓ Confidentiality and Consent Issues



Community Forums



Location, location, location

Identifying opportunities

Drafting questions

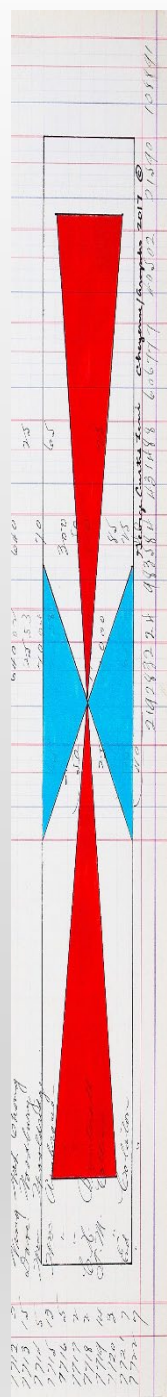
Facilitating & recording

Analysis

Mapping Community Resources



- ✓ Who provides services in your area?
- ✓ What services do they provide?
- ✓ Who is eligible?
- ✓ Would they be interested in enhancing their services?
- ✓ Who is the contact person?
- ✓ Should they join the planning team?

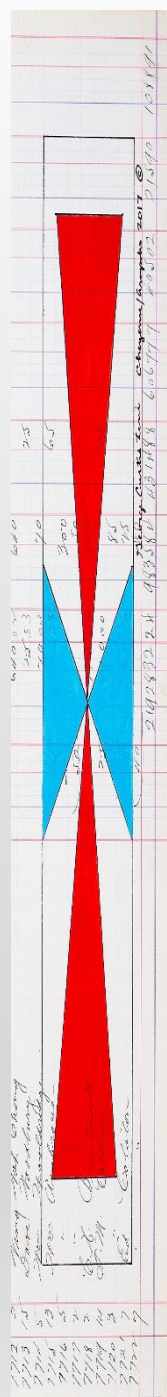


Examining Your Current System



Case flow process for TYP

- What are the policies and procedures for truancy in your community schools?
- What are the policies and procedures for referring Tribal youth to substance abuse services?
- Are Restorative Practices for Tribal Youth utilized in your schools or juvenile courts?

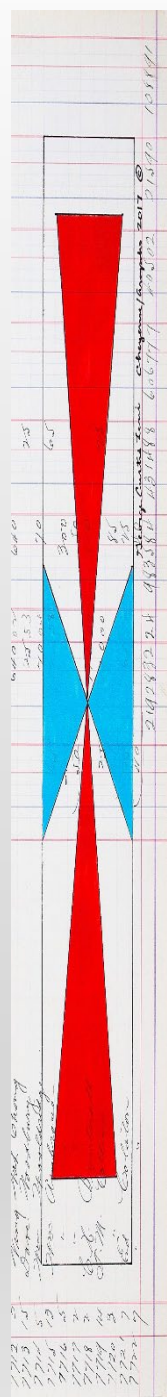


Now What?



How do you turn rough data into **key findings** to support the identified goals?

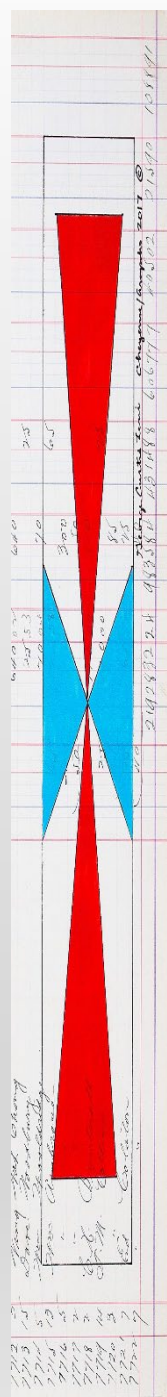
- Excel spreadsheets are your friend.
- Organize into THEMES or reoccurring issues:
 - Themes will be the issues that your GOALS will address.
- Capitalize on key resources and services identified in resource mapping to help develop objectives and activities.



Data Collection Plan



| Local Level Data | Data to Collect | How will Data be Collected? | Timing Year/Quarter | Progress/Notes |
|---|---|--|------------------------------|--|
| Cultural Connectedness of Youth aged 12-18. | Cultural Connectedness Scale Items. | Traditional Teachings Equine-Assisted Learning Program Pre/Post test with court appointed youth aged 12-14. Youth GONA Pre/Post Test with youth aged 15-18. | Annual Annual | Assessment tool has been shared and discussed with Community Advisory Committee. (cultural appropriateness) Data security plan training completed. (How do we keep data confidential and safe? Who is responsible?) |
| Percentage of Youth who engage in program who reside with someone other than a biological parent. | Demographic Information/ Parent Caregiver Engagement/Custodial Information. | Consent to participate will include questions regarding demographic information. | Ongoing/ Continuous | Consent to Participate includes appropriate questions: Example: Are you the biological parent of the youth participant? (Yes/No) Are you an appointed custodian of the participant? (Yes/No) |



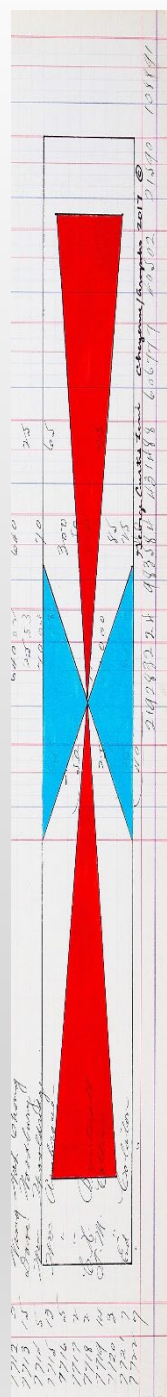
What Data to Collect



After implementation, the data points needed for collection are called Performance Measures:

- Indicators, statistics, or metrics used to assess program performance
- Gauge progress toward identified goals, linked to OJJDP's core mission and designed to support the goals and objectives of TYP programs.
- Mandatory measures are required for each program.

The best place to start looking is at the [OJJDP TYP Performance Measures Grid](#).

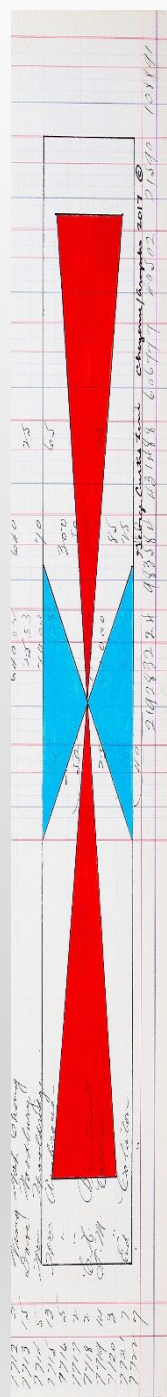


Performance Measures



Performance measurement is a system of tracking progress of chosen activities in accomplishing specific goals, objectives, and outcomes:

- Directly related to program goals and objectives
- Measures progress of the activities quantitatively
- Is not exhaustive
- Provides a temperature reading—gives quick and reliable gauge of selected results



OJJDP TYP Performance Measures



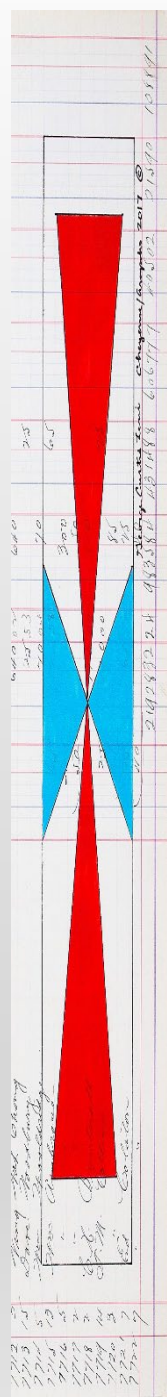
***Data reported to OJJDP semi-annually; can be found on OJJDP TYP Performance Measures Grid*

Output Measures

- Products of a program's implementation or activities
- Counts of things:
 - Amount of service delivered
 - Staff hired
 - Systems developed
 - Sessions conducted
 - Materials developed
 - Policies/procedures developed

Outcome Measures

- Benefits or changes observed or realized through the outputs
- Examples:
 - Program completion
 - Behavior
 - Attitudes
 - Skills
 - Knowledge
 - Values



| OJJDP Performance Measures | Data to Collect | How Data will be Collected | Strategies | Additional Notes |
|--|--|---|---|--|
| Planning Year Related Data: | | | | |
| Were planning activities conducted during the reporting period? | Attendance/ Participation in Planning Meetings and Internal Planning Activities | Spreadsheet/Database Sign-in Sheets Meeting Minutes/Notes/Action Planning Documents | Engage with TTA provider for notification of strategic planning events; Maintain accurate records for planning period | Set regular planning meeting times with sign-in sheets, agendas, and action item lists from planning sessions. Kept training logs updated. |
| Program Related Data | | | | |
| Number of Program Youth Served During reporting Period | An unduplicated count of the number of individual youth served by the program during the reporting period. | Sign-in Sheets/Attendance Logs/Spreadsheet | Develop accurate sign- in/participation list Develop policy/protocol for participation log and data entry | Developed sign-in sheet and sign-in process for youth who participate in program. Developed policy and procedure for updating spreadsheet. (Assigned responsibility to staff member) |

Data Management Goals

Enhance
Participant/Case
Processing

Make Better-
Informed
Decisions

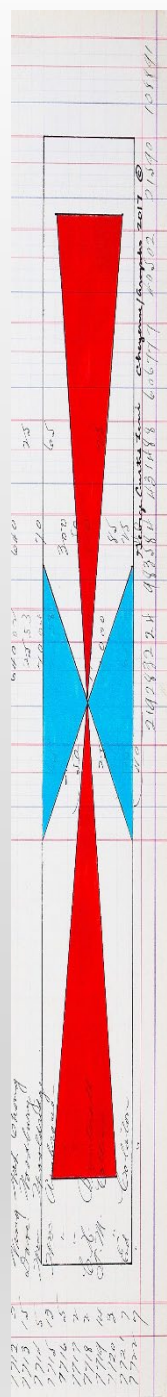
Improve
Accountability

Promote
Collaboration

Make
Improvement

Generate
Support for the
Program

Questions?



Thank you for your participation

