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OVERVIEW

- Increase knowledge National Museum of the American Indians (NMAI) online middle school and high school curriculum.
- Participants will build capacity to utilize and adapt the NMAI curriculum for their Tribal youth-serving programs.
- Increase skill set in collaborating with non-conventional resources to enhance and elevate existing Tribal youth programs.

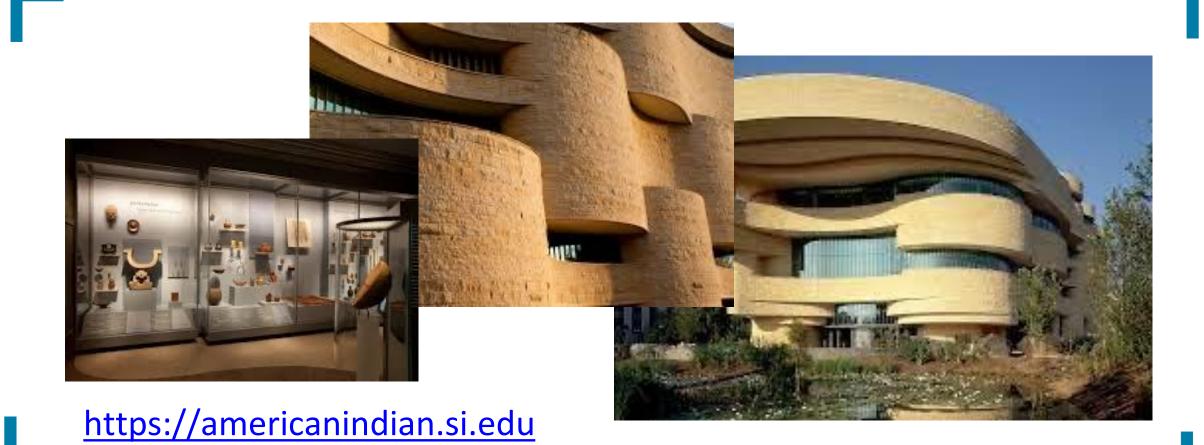
VIRTUAL ICE BREAKER

"Think Fast"





National Museum of the American Indians



ABOUT NMAI - NATIVE KNOWLEDGE-360

https://americanindian.si.edu/n k360/about/native-knowledge-360



How to engage NK-360 curriculum

https://americanindian.si.edu/nk360/resources/Pacific-Northwest-History-and-Cultures-Why-Do-the-Foods-We-Eat-Matter





TRIBAL PROGRAM CRITERIA

Criteria for activities:

- 1. Does this activity strengthen protective factors and decrease non-protective factors?
- 2. Is it measurable? (How many are served, how often, what are the outcomes?)
- 3. Does this activity develop, build, strengthen in the following areas: culture, identity, social, cognitive, emotional, behavioral, connectivity, communication etc.
- 4. Do the activities allow for; youth voice, community involvement, collaboration, long term, consistency, safety, environment, experiential, etc.

ITEMS TO CONSIDER IN PLANNING

- Will this be a hybrid, virtual training, or in person?
- If virtual, kits for students (supplies, snacks, gadgets etc.)
- Tech availability such as: smart phone, iPad, computer, wifi/internet?
- Creating classes for middle school students separate from high school students.
- Youth facilitators to mentor middle school students and/or peer to peer within the program.
- Incorporate your Tribal stories along side the curriculum stories so they are learning them at the same time.
- Identify an elder to share cultural stories.
- Create an agenda inclusive of virtual ice breakers, interactive activities relating to the lesson plan and opportunities for youth to share their opinions, voice and to process.
- Incorporate along side your existing Tribal programming i.e. NMAI classes once a week.

STEPS TO COLLABORATING

Step 1: Outreach to NMAI Education Programming and resources

Email: nmai-education@si.edu

Step 2: Identify teacher/facilitator

Step 3: Identify audience i.e. highs school, middle school or both

Step 4: Set time and dates that would work best for your Tribal program

Step 5: Set a date with NMAI for virtual tour

Step 6: (optional) Identify youth facilitators to mentor and/or peer to peer

Step 7: Proceed with your Tribal program outreach planning protocol

COLLABORATING CAN ENHANCE

Youth Experience To Retain Cultivating culture and traditions (language) **Building Capacity Increasing existing Protective Factors** Increase Recruitment Increased activities and resources **Building Partnerships** Increase opportunities to Heal and understand our history!

RESOURCES



Resources:

National Museum of the American Indians https://americanindian.si.edu

Center for Native Americans https://www.cnay.org

SAMHSA Programs for Native Youth https://www.samhsa.gov/tloa/native-youth-resources

Native Education Curriculum Materials https://www.k12.wa.us/student-success/access-opportunity-education/native-education-curriculum-materials

Teaching Native American Histories https://teachnativehistories.umass.edu

Curriculum Resources List https://www.socialstudies.org/sites/default/files/curriculum resources list.pdf









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TRIBAL YOUTH RESOURCE CENTER

www.TribalYouth.org

